

CLARIFICATION ON “APPROPRIATE CERTIFICATION,” OUT OF FIELD TEACHING” AND “HIGHLY QUALIFIED”

STATE CERTIFICATION

R7-2-606.B “The subject knowledge portion of the Arizona Teacher Proficiency Assessment shall assess proficiency as described in R7-2-602.H as a requirement for certification of elementary and secondary teachers and in R7-2-602.H and R7-2-602.J as a requirement for certification of special education teachers.”

R7-2-607.J “Teachers in grades 7 through 12 whose **primary** assignment is in an academic subject required pursuant to R7-2-302 shall demonstrate proficiency by passing the appropriate subject area portion of the Arizona Teacher Proficiency Assessment. The subject areas of demonstrated proficiency shall be specified on the certificate. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.”

CURRENT AEPA SUBJECT KNOWLEDGE TESTS:

Art	Biology	Business
Chemistry	Economics	Elementary Education
English	French	Geography
German	Health	History
Library/Educational Media	Mathematics	Middle School Mathematics*
Music	Physics	Poly Sci/Government
Social Studies**	Spanish	SpEd/Cross-Category
SpEd/Early Childhood	SpEd/ED	SpEd/Hearing Impaired
SpEd/LD	SpEd/MR	SpEd/OI/Other Health
SpEd/Severe-Profound	Sp/Ed VI	

NOTE: Middle School Social Studies, Language Arts, and General Science will be available in April, 2007

*available April 8, 2006

this test will make a teacher appropriately certified in all core academic social studies classes. **It will not make a teacher NCLB highly qualified.

FEDERAL NCLB HIGHLY QUALIFIED

DEFINITIONS:

HIGHLY QUALIFIED

Hold a bachelor’s degree, **AND**

Hold a valid Arizona state certificate—intern, provisional, or standard (charter school teachers are exempt from this requirement)—
Special Education teachers must be appropriately certified for the Special Education area in which they teach, **AND**

Passed the AEPA Subject Knowledge Test (AEPA Social Studies exam excluded), **OR**

Hold an advanced degree in the core academic subject area, **OR**

Hold National Board Certification in the core academic subject area, **OR**

Have at least 24 credit hours in the core academic subject area, **OR**

Earned a minimum of 100 points on the AZ HOUSSE rubric for this core academic subject—all teaching, coursework, and professional development must be in the core academic subject area.

OUT-OF-FIELD TEACHING:

“The term out-of-field teacher’ means a teacher who is teaching an academic subject or a grade level for which the teacher is not highly qualified.”

CORE ACADEMIC SUBJECTS:

Elementary content, English, reading/ language arts, math, science (including biology, chemistry, earth science, general science, and physics), foreign languages, civics/government, economics, visual arts, music, history, and geography.

NOTE: Special Education teachers who are teacher of record in a core academic area must be highly qualified for that subject area. If their students are assessed by non-standard AIMS, they must be highly qualified in “Elementary Content Area”